

## St Thomas More Primary School Sports Premium 2021-22

Our Sports Premium allowance for the academic year 2021-22 is £16,790. In addition to this we carried over **£0** from 2020-21 making this year's total £16,790,

The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1: the engagement of all pupils in regular physical activity</b> - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	<b>Indicator 2: the profile of PE and sport is raised</b> across the school as a tool for whole-school improvement	<b>Indicator 3: increased confidence, knowledge and skills of all staff</b> in teaching PE and sport	<b>Indicator 4: broader experience of a range of sports and activities</b> offered to all pupils	<b>Indicator 5: increased participation in competitive sport</b>

KEY INDICATORS							Cost	Impact and Sustainability
Programme or Initiative	Indicator 1	Indicator 2	Indicator 3	Indicator 4	Indicator 5			
<b>Service Level Agreement with the Durham and Chester-le-Street School Sports Partnership Staff CPD</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y	Y	Y	Y	Y	£3,775	<ul style="list-style-type: none"> <li>Autumn Term- ECT support with gymnastic planning and key indicators within a gymnastic lesson that should be focused on, further Dance CPD scheduled. Continuous email/phone support available to discuss weekly planning offered.</li> <li>Autumn Term Subject Leaders Meeting – update on national and local initiatives and programmes for PE, School Sport and Physical Activity.</li> <li>Spring Term- ECT support with dance planning and introduction to the Machines Core Task. Support within lesson time was provided and further resources provided to support the unit of work planning.</li> </ul>	

<p><b>Inter-school competitions and festivals</b></p> <ul style="list-style-type: none"> <li>A wide variety of competitions and festivals encouraging participation and excellence in sport.</li> </ul>	Y	Y		Y	Y	<ul style="list-style-type: none"> <li>Year 4 Gym Festival - 27 students attended this event at a local gymnastics club. This showcased the club and its activities to the pupils which encouraged them to take part in their own time.</li> </ul>
<p><b>Strategic support for HT and PE Subject Leader</b></p> <ul style="list-style-type: none"> <li>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul>		Y	Y			<ul style="list-style-type: none"> <li>PE Coordinator worked alongside SSP staff to develop spending and plans linked to the sport premium. Time was also spent looking at curriculums and what might be best for the school moving forward.</li> </ul>
<p><b>Online PE and sport resources</b></p> <ul style="list-style-type: none"> <li>Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul>		Y	Y			<ul style="list-style-type: none"> <li>Staff have accessed these to help with their planning of PE lessons to add variety and progression to their teaching.</li> </ul>
<p><b>Access to Active Bursts videos for the full academic year (minimum of 15 routines) to be accessed through the SSP website.</b></p> <ul style="list-style-type: none"> <li>Access to fun physical activity sessions than can be done in classrooms/hall to encourage students to be physically active.</li> </ul>	Y			Y		<ul style="list-style-type: none"> <li>These have been used as warm-ups for PE Lessons to provide variety in teaching experiences. In addition they have been used to increase physical activity amongst pupils to try an improve concentration towards learning throughout the day.</li> </ul>
<p><b>12 hours of Nursery/EYFS curriculum support from a PE Specialist.</b></p> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		<ul style="list-style-type: none"> <li>EYFS and Year 1 students benefitted from a block of 6 lessons developing fundamental movement skills for the Reception class and skill progressions for Year 1. Spatial awareness and movement patterns looked at, as well as skills needed for the Hoopla Core task.</li> <li>Movement programme written for one pupil who was experiencing difficulties in balance and core strength which helped develop these so they can access to the curriculum in later years will be achieved.</li> </ul>
<p><b>Inter-house sports programme</b></p> <ul style="list-style-type: none"> <li>Comprising 4 x half day competitions in school which will be organised and delivered by SSP staff. All results will be collated by SSP staff for the school.</li> </ul>	Y	Y		Y	Y	<ul style="list-style-type: none"> <li>Reception, Year 1&amp;2 Multi-Skills Festival – all pupils took part in this competition which was ran by our own sports leaders.</li> <li>Year 3-6 Dodgeball Competition – pupils in these year groups took part in the event which was ran and officiated by our sports leaders.</li> <li>Whole school - Indoor Athletics was organised by the SSP and facilitated by our sports leaders who took responsibility for officiating the events.</li> <li>Year 2,3,4 End Zone Competition – all pupils in these years took part to encourage development of their invasion games skills</li> </ul>

						All of these events helped encourage competition amongst pupils and also developed leadership and communication skills for our sports leaders	
<b>Ultimate Frisbee</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Y		Y	Y		Year 5&6 pupils were introduced to the fun game of Ultimate Frisbee. Pupils focused on different ways to throw the frisbee, catching on the move, aiming via frisbee golf game and goal shooting and game play.	
<b>Walk and Talk programme</b> <ul style="list-style-type: none"> <li>to develop physical and mental wellbeing and to promote better academic progress through this next phase of recovery for Y5 &amp; 6 pupils</li> <li>half day workshop with an Invictus athlete</li> <li>5 half day activity sessions led by SSP staff promoting teamwork, resilience, emotional literacy, self-esteem and motivation.</li> </ul>	Y		Y	Y		A six-week, programme of half day's sessions Year 6 pupils, intended to develop physical and mental wellbeing was delivered by the SSP. Team building tasks were carried out alongside PSHE themes which enabled pupils to be physically active as well as discussing topics that could cause emotional stress.	
<b>Coaching Programme (AE COACHING)</b> <ul style="list-style-type: none"> <li>Curriculum coaching to increase teacher knowledge in the delivery of these sessions</li> </ul>	Y		Y	Y	<b>£5,064.0</b>	All pupils' access high quality PE sessions from qualified coaches. Staff have increased confidence and skills in teaching PE through their CPD in supporting the coaches and observing good and outstanding teaching. Staff have reported an increase in confidence, knowledge and skill in teaching PE and sport.	
<b>Supply</b> Enable staff to attend updates on PE developments and CPD to develop knowledge in the delivery of curriculum lessons.			Y			<b>£1,000</b>	
<b>Funding for after school clubs</b> After school sports provision paid for after school clubs to give children experiences in a various sports.	Y	Y		Y	Y	<b>£2,000</b>	Children were given opportunity to try a range of different sports free of charge and were able to attend clubs outside of school as local clubs were chosen to run after school clubs. Clubs included: boxing, golf, dance, fencing, archery and tennis.
<b>Sports Equipment</b> <ul style="list-style-type: none"> <li>Equipment for lunchtime supervisors and sports leaders to encourage more physical activity at break and lunchtimes.</li> <li>Equipment for physical activity sessions to target children being active for 30+ minutes per day.</li> </ul>	Y	Y		Y	Y	<b>£4,651</b>	School purchased equipment for PE lessons following audit of equipment. This is something to continue into next year's budget to ensure we are fully sustainable for the future.

Curriculum PE equipment to ensure a high-quality PE lessons can be delivered by staff.							
<b>Funding for AE Sports to run Sports Day</b> Coaching and assistance in the planning of delivery for sports day.	Y	Y	Y	Y	Y	£300	Children and staff all benefited from having experts run sports day with competitive activities throughout the whole day.

### Year 6 Swimming Data 2021-2022

<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b> Please see note above	100 %
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No