



The Federation of St Joseph's and St Thomas More Roman Catholic Voluntary Aided Primary Schools



## Modern Foreign Language Curriculum Statement: French

### Intent

Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.

The core modern foreign language taught at The Federation of St Joseph's and St Thomas More Roman Catholic Voluntary Aided Primary Schools is French. Our planning covers all the components of the Programme of Study.

It is the intention that all children in KS2 will access first quality teaching of French by their class teacher in order to adequately prepare them for KS3. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

KS1 children will be introduced to MFL through exploring other languages informally when appropriate

It is intended that when children leave The Federation of St Joseph's and St Thomas More Roman Catholic

Voluntary Aided Primary Schools, they will have a natural curiosity and confidence to explore, other countries, cultures and languages, accepting that, in a multi-lingual society it is a valuable skill to be able to communicate effectively with others in another language



*Live fully, act justly*



## Implementation

Pupils are taught to:

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
4. speak in sentences, using familiar vocabulary, phrases and basic language structures ☑ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
5. present ideas and information orally to a range of audiences
6. read carefully and show understanding of words, phrases and simple writing
7. appreciate stories, songs, poems and rhymes in the language
8. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
9. write phrases from memory, and adapt these to create new sentences, to express ideas clear
10. describe people, places, things and actions orally and in writing
11. understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.



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## Impact

Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, as well as a love of languages and learning about other cultures. The following outcomes are used to measure the impact of our curriculum:

- Pupils have an interest in learning other languages.
- Pupils feel increasingly confident to communicate in French.
- Pupils have a well-developed curiosity about language.
- Pupils are aware that language has a structure and that the structure differs from one language to another
- Pupils have an awareness of cultural differences in other countries.
- Pupils have effective listening, speaking, reading and writing skills.
- Pupils have solid foundations for future language learning.



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