



St Thomas More RC Primary School
English Whole School Overview



Year 1 Personalised Curriculum					
Autumn		Spring		Summer	
<p>A squash and a Squeeze by Julia Donaldson</p> <p>Narrative – different stories by the same author Retell Character thoughts and feelings Diary Reading VIPERS</p>	<p>Pumpkin Soup by Helen Cooper</p> <p>Instructions - Labels, lists and captions Character description Retell events Reading VIPERS</p>	<p>Flat Stanley by Jeff Brown</p> <p>Formal and informal letters Information texts Instructions Reading VIPERS Seasonal Poetry</p>		<p>Prince Cinders by Babette Cole</p> <p>Narrative – Fairy tales Drama Reading VIPERS</p>	<p>The Incredible Book Eating Boy by Oliver Jeffers</p> <p>Formal and informal letters Newspaper reports Reading VIPERS</p>
Year 2 Personalised Curriculum					
Autumn		Spring		Summer	
<p>What the Ladybird Heard by Julia Donaldson</p> <p>Narratives – different stories by the same author Retell Information text – factsheet Reading VIPERS</p>	<p>Hibernation Hotel by John Kelly</p> <p>Narratives Recounts Non-Chronological reports. Poetry Reading VIPERS</p>	<p>Rapunzel by Igloo Books</p> <p>Narrative – traditional fairy tales Story sequencing Description – setting Reading VIPERS</p>	<p>Handa’s Surprise by Eileen Brown</p> <p>Descriptive writing – language Retell Explanation texts</p>	<p>The Pirates Next Door by Jonny Duddle</p> <p>Narratives – stories with familiar settings Description – character Third person Reading VIPERS</p>	<p>The Storm Whale by Benji Davis</p> <p>Narratives – first person Retell – first person Information text Explanation texts Poetry Reading VIPERS</p>



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Year 3 Personalised Curriculum				
Autumn		Spring		Summer
<p>Class text: Charlie and the Chocolate Factory by Roald Dahl.</p> <p>Narratives – different narrative voice Descriptive writing – character and setting Explanation Text Reading VIPERS</p>	<p>One Christmas Wish by Katherine Rundell.</p> <p>Narrative - openings Descriptive writing Formal and informal letters Reading VIPERS</p>	<p>Class text: The Iron Man by Ted Hughes.</p> <p>Descriptive writing – setting and character Action sequences Diary Entry Information text - Instructions Reading VIPERS</p>	<p>How to Train your dragon by Cressida Cowell</p> <p>Narratives Descriptive writing – character emotions Retell - First person Non Chronological reports Reports - newspaper Reading VIPERS</p>	<p>Shakespeare Class Text: A Midsummer’s Dream.</p> <p>Poetry Drama Play Scripts Reading VIPERS</p>
Year 4 Personalised Curriculum				
Autumn		Spring		Summer
<p>Class text: Matilda by Roald Dahl.</p> <p>Play Scripts Recounts Reports – newspaper Reading VIPERS</p>	<p>The Firework Maker’s Daughter by Phillip Pulman</p> <p>Diary Entry Descriptive Writing - Character and setting Persuasive writing</p>	<p>Class Text: The Lion the Witch and the Wardrobe by CS Lewis</p> <p>Descriptive writing - Action sequences Narrative - structure and vocabulary First Person accounts Reading VIPERS</p>	<p>Who Let the God’s Out by Maz Evans</p> <p>Explanation texts Information texts Persuasive writing</p>	



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Year 5 Personalised Curriculum					
Autumn		Spring		Summer	
<p>Class Text: Harry Potter and the Philosopher's Stone by JK Rowling.</p> <p>Story Writing Persuasive Writing Drama Setting Descriptions Reading VIPERS</p>	<p>Class Text: Room 13 by Robert Swindles.</p> <p>Atmospheric Narrative Persuasive Writing Story Writing Reading VIPERS</p>	<p>Class Text: Black Powder by Ally Sherrick.</p> <p>Story Writing Diary Entries Letter Writing Poetry Reading VIPERS</p>	<p>Shakespeare Class Text: The Tempest</p> <p>Diary Soliloquys Explanation text Reading VIPERS</p>	<p>Class Text: Malamander by Thomas Taylor</p> <p>Letter Writing Story Writing Character Descriptions Magazine Article Reading VIPERS</p>	<p>Summer Production: Ali Baba and the Bongo Bandits</p> <p>Drama</p>
Year 6 Personalised Curriculum					
Autumn		Spring		Summer	
<p>Class Text: The Explorer by Katherine Rundell</p> <p>Story writing Instructional Writing Non-Chronological Reports Narrative Writing Balanced Argument Reading VIPERS</p>	<p>Class Text: Skellig by David Almond</p> <p>Persuasive Writing Setting Descriptions Narrative Writing Reading VIPERS</p>	<p>Class Text: Letters from the Lighthouse by Emma Carrol</p> <p>Setting Description Letter Writing Diary Entries Reading VIPERS</p>	<p>Shakespeare Class Text: Hamlet</p> <p>Formal Letters Soliloquys Discursive Writing Reading VIPERS</p>	<p>Class Text: Can you see me? By Libby Scott and Rebecca Westcott</p> <p>Diary Entries Explanation Texts Story Writing Reading VIPERS</p>	<p>Summer Production: Pirates of the Curry Bean</p> <p>Drama</p>