



Dahl Class Yearly Overview 2022/23

Year 3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Resources Needed	Matilda class set of books	The Firework Maker's Daughter class set of books	The Lion, The Witch and The Wardrobe class set of books		Who Let the Gods out set of books.	
Provocations	What makes a great artist? Durham uni workshop	The discovery museum: sound workshop	The Oriental Museum Durham: Egypt workshop		Ancient Greek workshop – at uni or workshop in school.	
English Literature- Texts	Matilda by Roald Dahl	The Firework Maker's Daughter by Phillip Pulman	The Lion, The Witch and The Wardrobe by C.S Lewis.		Who Let the Gods out? By Maz Evans	
Reading	Reading VIPERS	Reading VIPERS	Reading VIPERS		Reading VIPERS	Reading VIPERS
Writing	-Play Scripts -Recounts -Reports – Newspaper	-Diary entry -Descriptive Writing -Character and setting -Persuasive writing	-Descriptive writing -Action sequences -Narrative -structure and vocabulary -First Person accounts		Explanation texts Information texts Persuasive writing	
Vocabulary, Grammar and Punctuation	-Word Families -Word form (a, an) -Prefixes (e.g. anti- auto- super-)	-Inverted commas to punctuate direct speech. - Use of paragraphs to organise ideas around a theme, including headings and sub-headings for non-fiction texts. -Standard English forms of verb inflections.	-Use of the present perfect form of verbs instead of the simple past. -Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases	-Expressing time, place and cause using adverbs, prepositions and conjunctions.	-Apostrophes for omission and possession (focus on plural and differentiation from singular). -Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.	-Fronted adverbial with commas.
Spelling	-/ow/ sound spelled 'ou.'	-Words with the prefix 're-' 're-' 'dis-' 'mis-'	-The long vowel /a/ sound spelled 'ai'	-The /l/ sound spelled '-le' at the end of words.	-Words ending in '-er' when the root word ends in (t)ch.	-Words with the /s/ sound spelled 'sc'.



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	<ul style="list-style-type: none"> -/u/ sound spelled 'ou.' -/i/ sound spelled with a 'y.' -Words with endings that sound like /ze/. -Words with endings that sound like /ch/. 	<ul style="list-style-type: none"> -Adding suffixes beginning with vowel letters to words of more than one syllables and suffixes beginning with vowel letters to words of more than one syllable. 	<ul style="list-style-type: none"> -The long /a/ vowel sound spelled 'ei.' -The long /a/ vowel sound spelled 'ey.' -Adding the suffix -ly. -Adding the -ly suffix to an adjective turns it into an adverb. -Homophones. 	<ul style="list-style-type: none"> -Adding the suffix '-ly', '-ally' which is used instead of '-ly' 	<ul style="list-style-type: none"> -Words with the /k/ sound spelled 'ch.' . -Words ending with the /g/ sound spelled '-gue' and the /k/ sound spelled '-que.' 	<ul style="list-style-type: none"> Homophones: and/or spellings. -The suffix '-sion' pronounced /ʒən/
Mathematics	<ul style="list-style-type: none"> -Place Value -Decimal place value -Fractions and decimals -Counting 	<ul style="list-style-type: none"> -Statistics -Measures -Addition 	<ul style="list-style-type: none"> -Measures application -Subtraction -Measures application -Fractions block 1 	<ul style="list-style-type: none"> -Multiplication and division -Multiplication and division recall -Multiplication and division continued 	<ul style="list-style-type: none"> -Money -Perimeter/area -Fractions block 2 	<ul style="list-style-type: none"> -Time -Shape and geometry -Position and direction
Religious Education	<ul style="list-style-type: none"> -People -Celebrating reconciliation (building bridges) 	<ul style="list-style-type: none"> -Judaism -Gifts 	<ul style="list-style-type: none"> -Community -Giving and receiving 	<ul style="list-style-type: none"> -Self discipline 	<ul style="list-style-type: none"> -New life -Called 	<ul style="list-style-type: none"> -Islam -God's People
Science	States of matter	Changing sound	Living in environments	Eating and digesting	Circuits and conductors	
Geography		Our European Neighbours		Village settlers		Earning a living
History	Ancient Rome		Ancient Egypt		Ancient Greece	
Computing	Data and information: Branching databases		Creating Media: Photo Editing		Programming: Repetition in Shapes	
Art	Andy Warhol		Chinese art		Jewellery designers	



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Design and Technology		Seasonal stockings		Mini greenhouses		Seasonal food
Physical Education	Swimming	Gymnastics	Dance	OAA	Striking and field games	Athletics
Relationships & Health Education	Created and loved by God		Created to love others.		Created to live in the community.	
MFL-French	Presenting myself	Family	My home	Habitats	Classroom	The Tudors
Music		Interesting time signatures		Connecting notes and feelings		Purpose, identity and expression in music